

## TAC continued...

At St Modan's, we review the support offered to pupils on a regular basis. To maintain our records we use the Forth Valley Integrated Assessment Framework. This paperwork is used across all Stirling, Clackmannanshire and Falkirk schools.

The review process at St Modan's is as follows:

- o Oct/Nov– initial TAC meeting
- o Jan/Feb– review undertaken\*
- o May/June– review undertaken\*

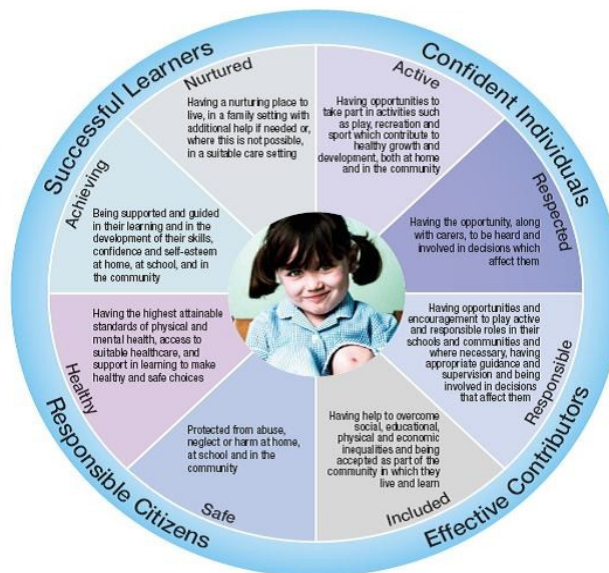
\*depending on the support in place and a child's individual needs, this review may be conducted over the phone and may not necessarily involve the full TAC.

Following a TAC meeting the PT PSD will send a Form 6 (Minute of the Meeting) and a Form 4 (A Child's Plan) to all members of the TAC.

### 4 The SHANARRI Health and Well-being Indicators

At TAC meetings discussion around a child's needs will focus on the SHANARRI well-being indicators. It will not be necessary to discuss each indicator and the focus will be tailored to the individual child's needs.

The Indicators are: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. It is common practice that prior to a meeting the child will discuss a Well-being web with PSD staff.



### 5. St Modan's School Liaison Group (SLG)

In **some** cases as part of GIRFEC, a child's support needs may be discussed at our SLG. This is a group made up of teachers from within the PSD Faculty and external professional partners like our link Educational Psychologists. This is a solution-focused discussion forum which aims to review support in place and agree further mechanisms to support a child who may be experiencing ongoing difficulties.

#### Finding out more about GIRFEC

- o Speak to your child's PT PSD
- o Look at the following websites:

<http://www.stmodans.co.uk>

<http://www.stirling.gov.uk>

<http://www.scotland.gov.uk>

## St Modan's High School

*Setting the Highest Standards*



## GIRFEC Parental Leaflet

### *Getting it Right for Every Child*

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## What GIRFEC means

- Getting it Right for Every Child (GIRFEC) is a Scottish Government-led programme which puts the child at the centre of everything we do.
- It aims to make sure children and their families, get the right help and support at the right time.
- The GIRFEC approach runs through all the work with children, young people and their families carried out across Stirling, Clackmannanshire and Falkirk Councils, NHS Forth Valley, Police Scotland, and other children's and adults' services in the public and voluntary sectors.
- The philosophy behind GIRFEC aims to ensure that together, professionals and families are committed to keeping our children and young people safe, healthy, active, nurtured, achieving, respected, responsible and included. (SHANARRI indicators are outlined in more detail later)
- GIRFEC aims to streamline planning and processes that lead to the right help at the right time for a child, young person or family.
- GIRFEC means a commitment to involving children, young people and families in assessment, planning and intervention.

## How we are implementing GIRFEC at St Modan's High School

The GIRFEC principles underpin all of our work within our school community. We place 'the child' at the centre of all our planning, development and daily work.

However, if a child has additional support needs, they may need extra support to get the most out of school. This does not just mean academic support but also covers help with social, emotional, behavioural issues, health concerns or improving attendance. It is important to remember that the way in which something affects one child can be very different from the way it affects another.

### 1. Staged Intervention Process

A Staged Intervention process is used in Stirling schools and nurseries to identify and meet the needs of young people who need additional support of any kind. At St Modan's, we use this Staged Intervention Process.

There are four stages of Staged Intervention and children and young people are placed on a Stage according to how much their needs impact on their learning. **Children can and often do move between Stages.**

Stage 1- Universal planning/support

Stage 2- Enhanced planning/support

Stage 3- Targeted planning/support

Stage 4- Intensive planning/support

## 2 Role of the Pupil Support and Development Faculty

At St Modan's High School, every member of staff has a role to play in ensuring that we 'get it right for every child'. However, key staff within the PSD faculty take a lead role in supporting pupils on Staged Intervention.

Within GIRFEC guidelines each child has a "Named Person". This means that the child and their family have a point of contact who can work with them to sort out any further help, advice or support required.

At St Modan's the day-to-day duties of the Named Person are delegated to the Principal Teachers of Pupil Support and Development for their year groups or to the key-teachers within the Autism Provision.

### 3 TAC Meetings—Team Around the Child

Part of the role of the Named Person for a child on Staged intervention is to co-ordinate the necessary support to meet that child's needs. This may involve working closely with in-school support like our ASN Department or other partner services eg Educational Psychologist, ASN Outreach, Public Health services including SaLT, Social Work, etc

For Stage 3 and 4 pupils (and some Stage 2 pupils) this will mean holding a TAC meeting. A TAC meeting will involve any of the people who are involved in supporting a child— the team around that child. (Previously referred to as a Staged Intervention meeting.)